

## **Stratification, Exclusion, and Disruption in the Early Life Course**

This presentation will consider how social stratification and institutional exclusions may influence children's experiences of disruptions and condition the effects of disruptions on their developmental and welfare outcomes during early to middle childhood. The talk will begin by reviewing commonly used frameworks for analysing children's development and discussing examples of stratification research focused on children. Following this discussion, empirical illustrations will be presented, focusing on two types of disruptions: family separations and climatic/environmental shocks. The presentation will conclude with recommendations for enhancing consideration of social stratification and institutional exclusion in analyses of disruptions across the early life course.