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Wensong Shen is an Assistant Professor in the Department of Sociology at The Chinese University of Hong Kong. His research focuses on the sociology of education, child development, youth mental health, social stratification, and contemporary China. His work examines how family background, schooling experiences, and social resources shape children's educational and developmental outcomes from childhood into adulthood. His publications have appeared in journals including *Social Science Research*, *Research in Social Stratification and Mobility*, *Chinese Sociological Review*, *Rural Sociology*, and *Children and Youth Services Review*. He serves on the editorial boards of *Chinese Sociological Review*, *British Journal of Sociology of Education*, and *Chinese Education & Society*, and is an Early-career Reviewer Board Member for *Social Science Research*.