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Emily Hannum is Stanley I. Sheerr Term Professor in the Social Sciences and Professor of Sociology at the University of Pennsylvania, where she is also Associate Dean for Social Sciences. She is affiliated with the Population Studies Center, the Center for the Study of Contemporary China, the Graduate School of Education, and the Penn Development Research Initiative. Her research interests are poverty and children's development, social stratification, the impacts of climatic and environmental hazards on children, and the sociology and demography of education. Current projects focus on childhood poverty in China, the implications of demographic decline for educational systems and educational inequality, and climate risk, pollution, and children's welfare in China and in comparative perspective. She co-directed the Gansu Survey of Children and Families, a 15-year longitudinal study of childhood poverty and upward mobility in rural northwest China and is currently co-directing a set of projects on climate, the environment, and childhood inequalities. She is also collaborating on a project that investigates the effects of coeducational and non-coeducational schools on long-term life outcomes in Korea. She co-organises the Penn Education and Inequality Workshop, which supports the development of graduate student and faculty research related to education and social stratification at Penn. Recent publications include [Population Changes and Emerging Challenges to Global Primary Education Provision \(10.1111/padr.70059](https://doi.org/10.1111/padr.70059), with Jeonghyeok Kim and Fan Wang, *Population and Development Review*, 2026) and [Middle-Class Economic Power and the Evolution of Educational Systems \(10.1016/j.rssm.2025.101112](https://doi.org/10.1016/j.rssm.2025.101112), with Natalie Young, *Research in Social Stratification and Mobility*, 2025).